

**INTERNATIONAL WORKSHOP
“INCLUSIVE EDUCATION WITHOUT DISCRIMINATION”**

**17-18 November 2014
Sarajevo, Bosnia and Herzegovina**

**Presentation of some examples of inclusive education in
Slovak republic through national projects financed by
European social fund, 2007-2013**

Róbert Korec - coordinator of Roma projects in
Methodology and Pedagogy Centre
Institution for in Service Teachers' Education and
Training – subject implementing national projects

Context for implementation of national projects aimed at inclusion of MRC into mainstreaming education

- OP Education (priority axis 3 aimed at inclusion of MRC)
- The Strategy of the Slovak republic for Roma integration up to 2020
- Revised National Action Plan of the Decade of Roma inclusion 2005-2015 for years 2011-2015 (Priority Education)

Example of some tools in practice in SR:

- free of charge pre-school education since 5 year-old children
- zero classes at primary schools
- teacher assistants
- subsidies for school means for pupils from socially disadvantaged environment/marginalised Roma communities (school books etc.)
- social scholarships at secondary schools



MINISTERSTVO ŠKOLSTVA,
VEDY, VÝSKUMU A ŠPORTU
SLOVENSKEJ REPUBLIKY



mpc
METODICKO-PEDAGOGICKÉ CENTRUM

VZDELÁVANÍM
PEDAGOGICKÝCH ZAMESTNANCOV
K INKLÚZII MARGINALIZOVANÝCH
RÓMSKYCH KOMUNIT



National project 1:

„Through professional development of teachers towards inclusion of MRC“

Budget: 24 989 002 €, 10/2011 – 08/2015

The objective of the project is to improve the educational standards of MRC through education and professional development of pedagogical and professional employees. The goal is to help the Roma pupils to develop necessary skills for their further education and successful inclusion in the labour market.

Activities:

1. Training of of pedagogical and professional employees
2. Implementation of all-day educational system at primary schools
3. Technical support – didactic packets for schools

Project results achieved up to now

- Pedagogical school model with all-day educational system implemented on 200 primary schools since 2012
- Created and accredited 9 programs of continual education for teachers and professionals oriented on inclusion of pupils from MRC
- 2 700 teachers involved
- 400 teacher assistants involved (2 for each school)
- 27 740 pupils from socially disadvantaged environment involved into project activities
- nearly 1200 teaching materials created by teachers from involved schools which are oriented on implementing inclusion in all-day educational system

Graduates of second-chance school – completion of primary education (primary school in Bystrany)



Pupils in primary school in Čaklov



Pupils in primary school Michal'any during their after school activities





MINISTERSTVO ŠKOLSTVA,
VEDY, VÝSKUMU A ŠPORTU
SLOVENSKEJ REPUBLIKY



National project 2:

„Inclusive model of education on pre-primary stage of school system“

Budget: 7 372 029 €, 02/2013 – 11/2015

The objective of the project is to improve professional competences of pedagogical and professional employees of kindergartens participating in education of children from MRC thus preparing them for accession on primary level of education.

Activities:

1. Training of pedagogical and professional employees
2. Support of inclusive educational model on pre-primary level of school system
3. Technical support – didactic packets for kindergartens

Project results achieved up to now

- 110 kindergartens involved in the project
- 110 teacher assistants (one for each kindergarten)
- 5500 children out of which 2500 are from MRC
- Implementation of inclusive educational model
- Close and active cooperation with the Roma governmental plenipotentiary (Roma reform)





MINISTERSTVO ŠKOLSTVA,
VEDY, VÝSKUMU A ŠPORTU
SLOVENSKEJ REPUBLIKY



mpc
METODICKO-PEDAGOGICKÉ CENTRUM



National project 3:

„PRINED – PROject of INclusive EDUcation“

Budget: 15 733 883,50 €, 05/2014 – 11/2015

The objective:

Modeling of inclusive school through change of Slovak educational system towards inclusive education.

Activities:

1. Support of inclusive environment in kindergartens and primary schools (inclusive teams)
2. Support of all-day educational system at primary schools and closer cooperation with the family and community of Roma children/pupils

Project results achieved up to now

- 100 primary schools and 50 kindergartens involved
- more than 40 000 pupils from socially disadvantaged environment/MRC out of 190 000 pupils in the involved 150 kindergartens and schools
- Inclusive support in primary schools (250 teacher assistants, 400 special staff - school psychologists, social educationalists, special educationalists etc. involved into inclusive teams at schools)

Sustainability of the project results

- New programming period 2014-2020 where inclusion in education is one of top priorities in OP Human resources
- Office of Roma Plenipotentiary as implementing body of projects through OP HR not only supervisory and consultancy body as in PP 2007-2013
- Planned novelisation of School Act 245 which should include new criteria of identification pupils from SDE/MRC (one of outputs for implementation into legislation from NP MRC 1)
- Number of educational programs, didactic, teaching tools and resources created in the above mentioned NP which will be spreaded and used in all relevant schools with MRC in SR
- All-educational system is now generally recognised as an efective instrument for improving the educational results of MRC pupils
- Attempts on governmental level but also press from bottom to find enough financial sources to employ sufficent number of teacher assistants and other professional staff prepared for inclusion of MRC



Thank you for your attention

robert.korec@mpc-edu.sk

